
AUTORES:
Guerrero, D., De los Ríos, I.

RESUMEN:

The article proposes a collaborative model, the result of an interdisciplinary study, which aims to promote a change in the methodology of learning professional competences in the field of project management and its subsequent certification. The model seeks to integrate a solid base of scientific, expert and experienced knowledge, supplemented with five essential components: the international context, the teaching faculty, educational programmes, professional competences and employability, and the certification of individuals. The application into a graduate program demonstrates the advantages of integrating processes of learning and certification of competences in the international field.

Key words:
Project management; learning of competences; certification of competences; sustainable development.